

**CLCH Learning Workshops Spring Term 2020**

To book a place on the Learning Workshops please email: [clchslt.education@nhs.net](mailto:clchslt.education@nhs.net)

*\*NEW Workshops marked with\**

**Tuesday 7<sup>th</sup> January**

QE2 – Training Room 1		
13.30-15.00	Classroom Toolkits to Support SLCN	Carolyn Gelenter (Advisory Teacher for SLCN) & Saffron Gallup (SLT)

**Wednesday 15<sup>th</sup> January**

Bessborough Street Clinic		
13.30-15.00	Using Visuals in the Classroom	SLT Service
15.15-16.45	Using Colour-Coding to Support Language	SLT Service

**Monday 20<sup>th</sup> January**

Bessborough Street Clinic		
13.30-15.00	KS2 Narrative Skills	SLT Service
15.15-16.45	Vocabulary Learning	SLT Service

**Thursday 23<sup>rd</sup> January**

Bessborough Street Clinic		
13.30-15.00	Comic Strip Conversations	SLT Service
15.15-16.45	Introduction to Blank's Question Levels	SLT Service

**Friday 31<sup>st</sup> January**

Bessborough Street Clinic		
13.30-15.00	*Developmental Language Disorder	SLT Service
15.15-16.45	Developmental Verbal Dyspraxia <i>(NB this workshop will run if sufficient interest)</i>	SLT Service

**Monday 3<sup>rd</sup> February**

Bessborough Street Clinic		
9.15-10.45	Higher Level Language Comprehension	SLT Service
11.00-12.45	KS2 Narrative Skills	SLT Service

**Wednesday 5<sup>th</sup> February**

QE2		
13.00-14.20	Introduction to Language for Thinking	Carolyn Gelenter (Advisory Teacher for SLCN) & SLT Service
14.45-16.00	Vocabulary Learning	Carolyn Gelenter (Advisory Teacher for SLCN) & SLT Service

### Thursday 27<sup>th</sup> February

Woodfield Road Medical Centre		
9.15-10.45	Self-help Skills	SLT Service
11.00-12.30	Zone of Regulation	SLT Service

### Friday 6<sup>th</sup> March

Parson's Green Centre for Health		
13.30-15.00	Zones of Regulation	SLT Service
15.15-16.45	Conversation Skills	SLT Service

### Monday 9<sup>th</sup> March

Bessborough Street Clinic		
13.30-15.00	Attention Autism	SLT Service
15.15-16.45	Using Visuals in the Classroom	SLT Service

### Tuesday 10<sup>th</sup> March

Woodfield Road Medical Centre		
14.00-15.30	Dysfluency (stammering)	Bhavika Patel (SLT)

### Tuesday 17<sup>th</sup> March

QE2		
9.00-10.30	*Developmental Language Disorder	Carolyn Gelenter (Advisory Teacher for SLCN) & SLT Service
10.30-12.00	Language for Thinking	Carolyn Gelenter (Advisory Teacher for SLCN) & SLT Service

### Monday 23<sup>rd</sup> March

Parson's Green Centre for Health		
13.30-15.00	Lego Therapy Groups	SLT Service
15.15-16.45	Self-help Skills	SLT Service

### Wednesday 25<sup>th</sup> March

Bessborough Street Clinic		
13.30-15.00	Using Colour-Coding to Support Language	SLT Service
15.15-16.45	Higher Level Language Comprehension	SLT Service

### Thursday 2<sup>nd</sup> April

Parson's Green Centre for Health		
9.15-10.45	Introduction to Blank's Question Levels	SLT Service
11.00-12.30	Social Stories	SLT Service

<b>Title</b>	<b>Suitable for</b>	<b>Description</b>
Classroom Toolkits to Support SLCN	Primary/ Secondary	Learn more about using checklists, structured observations and other toolkits to support SLCN in your classroom.
Vocabulary Learning	Primary/ Secondary	Enhance your skills of promoting vocabulary development for primary and secondary students with SLCN.
Introduction to Language for Thinking	Primary	Learn strategies to implement the Language for Thinking approach.
Using Visuals in the Classroom	Primary/ Secondary	Maximise the use of visuals to support students with SLCN.
Using Colour-coding to Support Language	Primary	Learn and practice how to use colours to support expressive and receptive language skills of primary students with SLCN.
Self Help Skills	Primary/ Secondary	For strategies to enable students with SLCN to help themselves more in class for Primary and Secondary.
KS2 Narrative	KS2	Develop strategies to support the narrative skills of students with SLCN.
Blank's Questions	Primary	Learn how to use different types of questions to support students with SLCN. Strategies learned will support you to differentiate questions in the classroom.
Lego Therapy	Primary/ Secondary	Learn how to set up and run Lego groups for students with SLCN.
Higher Level Language Comprehension	KS2/ Secondary	Develop strategies to support comprehension of more complex language.
Zones of Regulation	Primary/ Secondary	Learn how to implement Zones of Regulation strategies.
Stories to Support Social Understanding	Primary/ Secondary	Learn how to write stories to support social understanding. Writing these stories supports students to know what to expect of a situation.
Comic Strip Conversations	Primary/ Secondary	Learn how to use Comic Strip Conversations. This approach enables students to reflect on real life social situations and better understand why a series of events occurred.
*Developmental Language Disorder	Primary/ Secondary	Learn more about how to recognise and support CPY with DLD.
Developmental Verbal Dyspraxia	LSAs/ TAs	Learn more about diagnosis, treatment approaches and how to help with DVD.
Conversation Skills	Primary/ Secondary	Support students in turn-taking and having successful social interactions with their peers.
*Attention Autism	Primary	Support the development of joint attention skills in young children with ASD.
*Dysfluency	Primary/ Secondary	Learn more about the features of dysfluency and different therapy approaches.